**Appendix C:** Included papers

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| **Number of Activities Extracted**(n=41) | **Included Papers**(n=36) |
| 1 | Airth-Kindree N, Vandenbark RT. Mobile applications in nursing education and practice. Nurse Educ 2014;39(4):166-9.  |
| 1 | Broering NC. The MAClinical Workstation Project at Georgetown University. Bull Med Libr Assoc 1991;79(3):276-81.  |
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| 2 | Geyer EM, Irish DE. Isolated to integrated: an evolving medical informatics curriculum. Med Ref Serv Q 2008;27(4):451-61. |
| 1 | Gomes AW, Linton A, Abate L. Strengthening our collaborations: building an electronic health record educational module. J Electron Resour Med Libr 2013:10(1):1-10.  |
| 1 | Griffin-Sobel JP, Acee A, Sharoff L, Cobus-Kuo L, Woodstock-Wallace A, Dornbaum M. A transdisciplinary approach to faculty development in nursing education technology. Nurs Educ Perspect 2010;31(1):41-3. |
| 1 | Hannigan GG, Bartold SP, Browne BA, Fulton S, Henry BJ, Malcom P, et al. Computers and medical information: an elective for fourth-year medical students. Med Ref Serv Q 1996;15(4):81-88.  |
| 1 | Hannigan GG, Edwards KA. Medical Informatics. Medical informatics in the medical school curriculum. Med Ref Serv Q 1996;15(1):71-76.  |
| 1 | Harrod TP, Gomes AW. The experience of writing and teaching formative objective structured clinical examinations. Med Ref Serv Q 2017;36(2):111-119.  |
| 1 | Hart JK, Newton BW, Boone SE. University of Arkansas for Medical Sciences electronic health record and medical informatics training for undergraduate health professionals. J Med Libr Assoc 2010;98(3):212. |
| 1 | Hersh W, Biagioli F, Scholl G, Gold J, Mohan V, Kassakian S, et al. From competencies to competence: model, approach, and lessons learned from implementing a clinical informatics curriculum for medical students. In: Shachak A, Borycki E, Reis SP, eds. Health professionals' education in the age of clinical information systems, mobile computing and social networks. St. Louis: Elsevier; 2017:269-87. |
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| 1 | King S, Murray H, MacDonald K. Evolving a collaborative matrix for teaching informatics online to health sciences students at the Massachusetts College of Pharmacy and Health Sciences. J Can Health Libr Assoc 2014;31(3):109-14.  |
| 1 | Knehans A, Schirm V. Partnering to promote evidence-based practice by implementing Nursing Reference Center at the point of care. J Hosp Librariansh 2015;15(2):151-60. |
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| 1 | Schulte SJ. Integrating information literacy into an online undergraduate nursing informatics course: the librarian's role in the design and teaching of the course. Med Ref Serv Q. 2008;27(2):158-172.  |
| 1 | Schwartz B. The introduction of a medical informatics course into a medical school curriculum. Med Ref Serv Q 2011;30(1):74-82.  |
| 1 | Stoddard MJ. Informatics Education. Handhelds in the health sciences library. Med Ref Serv Q 2001;20(3):75-82.  |
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| 1 | Turman LU, Self PC, Calarco PV. Teaching a web‐based course in health informatics. Ref Serv Rev 2004;32(1):21-5. |
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