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Identifying information literacy skills and behaviors in the curricular competencies of health professions

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APPENDIX D

Texas A&M University Irma Lerma Rangel College of Pharmacy: Professional competencies

| AT | MHSC DENTISTRY MEDICINE NURSING PUBLICHEALTH |
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| Professional Compe | etencies |
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| Upon graduation, students will be able to: | Howdy · Directory · Maps · Jobs · Email · |
| Provide comprehensive patient-centered care by designing, implementing, evalu | |
| refining pharmacy care plans based on best pharmacotherapy practices that inc | corporate health literacy, |
| cultural competence, and psychosocial and socioeconomic factors to opti Provide evidence-based care to populations through disease manageme | prams and protocols |
| that are derived from analysis of epidemiologic and pharmacoeconomic data, r | |
| medication use review and risk reduction strategies. Promote public health through health literacy, health improvement, wellness and disease p strategies. Enhance the quality of population care by participating in the development of medication promotion policies and by contributing to the accessibility and utilization of effective health | disease prevention Criminal Background Check and Drug Screening |
| | Curriculum |
| | > Professional Competencies |
| services. | Portfolios |
| Communicate and collaborate effectively both verbally and in writing to engender a team approach to health care. Access, analyze and interpret relevant resources to provide comprehensive drug information to patients and health care providers on the safe and effective use of medications. Perform duties in accordance with legal, ethical and professional standards, and accept personal responsibility and accountability for one's actions. | r a team approach to Academic Calendar 2016-2017 |
| | g information to patients Doctorate of Pharmacy program |
| | Scholarships |
| | d accept personal Dual Degree - Pharm.D./MBA |
| Maintain professional competence by identifying and evaluating emerging issue | s, trends, products and Library and Learning Resources |
| services that may impact patient and population outcomes, management of res | Financial Aid |
| use systems, disease prevention services and public health policy. Utilize and manage human, physical, medical, informational and technolog accurate, safe, efficient and cost-effective drug distribution, medication us Engage with and manage medication use systems to assure patient safe population-specific data, quality assurance strategies and research procession of the second s | esources to ensure Registrar |
| | Applying to Residency Programs |
| | |
| outcomes and minimize medication-related adverse events and errors. | Problem Early Alert Network |
| Approved April 27, 2011 | Project Requests |
| | Policies |
| | Class of 2017 Graduation |
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