

Supplemental content to J Med Libr Assoc. Oct;108(4):dx.doi.org/10.5195/jmla.2020.851 www.jmla.mlanet.org © Stark, McElfresh 2020

## Avocado toast and pot roast: exploring perceptions of generational communication differences among health sciences librarians

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ΔΡΙ	PENDIX					
	vey					
Jui	vey					
Qu	estions					
1.	How long have you worked in libraries? 0-5 years 6-10 years 11-20 years 20+ years Are you retired? Y or N					
2.	In what city/state is your workplace located?					
3.	How long have you been employed at your current institution or most recent institution?  0-1 years 2-5 years 6-10 years 11-15 years 16-20 years 21+ years					
4.	What type of library do you work at?  Hospital Public Health sciences academic General academic Public health Pharmacy  Corporate Other					
5.	What is your job title?					
6.	How many people at your institution have a job title similar to yours?  0 1–3 4–9 10+					
7.	How many part-time and full-time employees work in the library where you are currently employed?					
8.	Do you think the people you work with on a daily basis at your institution represent a wide range of ages?  a. Yes  b. No					
9.	Have you encountered a difficult situation in the past six months communicating with a colleague who is:					
	a. older than you?					
	b. younger than you?					
	c. same age as you?					
	d. If so, please tell us more					



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10.	<ul><li>0. Do you supervise people, either employees or volunteers?</li><li>a. Do you feel you have experienced difficulties communicating with the people you supervise due to generational differences?</li></ul>							
11.	1. If you work directly with a supervisor, in your estimation, is your supervisor older or younger than you							
12.	<ul> <li>Have you encountered communication difficulties with someone who shares a similar job title to you?</li> <li>a. If yes,</li> <li>i. Do you think that generational differences contributed to the difficulties?</li> </ul>							
13.	<ul> <li>Does your library or institution do anything to foster communication between people of different generations?</li> <li>a. If yes,</li> <li>i. Please elaborate</li> <li>ii. Have you found it effective?</li> <li>1. Definitely yes</li> <li>Definitely not</li> </ul>							
14.	Wo	ould you	find instituti	ional initiativ	es to foster i	ntergeneratio	onal communication helpful?	
<ul> <li>15. Do you believe that age and/or generation has an impact on communication in the workplace?</li> <li>a. Strongly agree Strongly disagree</li> <li>16. Do you believe that age and/or generation has an impact on the ability of librarians to provide qual services to library users?</li> </ul>								
	<ul><li>a. Yes</li><li>b. No</li><li>c. If you would like to elaborate, please do so</li></ul>							
De	mog	graphic q	uestions					
17.		nat is you -24	r age? 25–34	35–44	45-54	55-64	64+	
18.	Ple a. b. c. d.	ase select Male Female Nonbina Other	C	you most ide	entify with:			



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19. WI	hat geographical space most impacts your identity?								
a.	My country:								
b.	My state/province:								
	My city:								
20. WI	hat generation do you most identify with? (Please circle)								
	rual survey, chronological order, oldest first.								
The	generations defined								
Born:	The Millennial generation  Born: 1981 to 1998  Age of adults in 2016: 18 to 35*								
Born:	Generation X Born: 1965 to 1980 Age in 2016: 36 to 51								
Born:	<u>laby Boom_generation</u> 1946 to 1964 o 2016: 52 to 70								
Born:	<u>illent Generation</u> 1928 to 1945 o 2016: 71 to 88								
Born:	reatest Generation 1901 to 1927 1 2016: 89 to 115								
teens.	youngest Millennials are in their No chronological end point has been this group								
PEW F	RESEARCH CENTER								
21. Do	you agree with the generational label assigned to your year of birth?								
	Yes								
	No								
c.	If no, please elaborate								