

Developing occupational therapy students' information and historical literacy competencies: an interprofessional collaborative project

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APPENDIX A

Historical literacy capstone project criteria and grading rubric

Specific assignment criteria with examples	✓	+	-	0
<p>Articulation of self-selected focus. This can include a leadership domain (e.g., research), a practice area (e.g., mental health), or a population (e.g., veterans).</p> <p>Effective use of past terminology to trace the origins of chosen focus (e.g., childhood schizophrenia for autism) and obtain needed sources.</p> <p>Synthesis of at least five primary sources to present an organized and integrative description of the history and evolution of selected focus in:</p> <ul style="list-style-type: none"> The founding years: 1910s–1920s The 1930s–1940s The 1950s–1960s The 1970s–1980s The 1990s—the present <p>Identification of a “thread” in the literature that links the past to the present.</p> <p>Coherent, cogent, and well substantiated analysis of:</p> <ul style="list-style-type: none"> • how this “thread” (e.g., legislation, practice models) impacted the historical course of the paper’s primary area of focus. • the major historical influences (e.g., wars, the Civil Rights movement, technological advances) on selected “thread” and area of focus. • how the values, ethics, and/or leadership styles of the past influenced the evolution of selected “thread” and area of focus. • how the identified historical influences impact the present status of the selected area of focus. • how present values, ethics, and/or leadership styles impact the present status of the selected area of focus. • the potential for future growth of the selected area of focus with a substantiated rationale for this conclusion. <p>References comply with American Psychological Association standards.</p>				

✓=“On target,” clear and well-written, fulfills assignment requirement.

=All of the above, plus very well-written and/or an insightful or important point is made.

=Criterion is listed or identified, but it is not clearly explained or integrated.

=Criterion is not identified or addressed, or required information is not provided.

For a grade of A, students must earn a + in all criteria. For a grade of B, students must earn a ✓ in all criteria. An A– or B+ grade is earned based on the number of criteria rated ✓ or +. The grades of B–, C+, or C are earned based on the number of criteria rated ✓, –, or 0. A grade of F is earned if all criteria are rated – or 0. No C– or D grades are given in graduate courses.