

Reimagining information literacy instruction in an evidence-based practice nursing course for undergraduate students

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APPENDIX A

Storyboard for the design of an in-class search activity

<p>Name: Evidence-Based Practice (EBP) Course Redesign</p>	<p>Title: Create a search strategy</p>	<p>Date of production: January 23, 2017</p>
<p>Description of activity: "Searching as Strategic Exploration: Building Block Activity"</p> <p>This hands-on activity will complement a lecture on search building, which includes teaching the use of Boolean operators; selection of keywords, natural language, and controlled vocabulary; use of wildcards; and selection of appropriate databases.</p>		<p>Action details & notes</p> <p>Record a closed-caption video lecture on how to build a basic search in both PubMed and CINAHL. Provide video in advance of class, as a pre-work assignment.</p> <p>The search examples will be based on a problem, intervention, comparison, outcome (PICO) question.</p> <p>Maps to:</p> <p>Unit 2 (Weeks 3–6): Information literacy and quantitative literacy, building search strategies</p> <p>Redesign objective 2: Students will participate and engage in in-class activities</p>
<p>Programming notes</p> <p>Embed lecture video in Blackboard and track views. Use Camtasia or PowerPoint to embed quiz questions into lecture videos and have students submit answers to quiz questions as homework.</p>		