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## Norming a VALUE rubric to assess graduate information literacy skills

David J. Turbow, PhD, Julie Evener, MLIS

## APPENDIX A

Information literacy rubric

	4 Capstone (4 pts)	3 Milestones (3 pts)	2 Milestones (2 pts)	1 Benchmark (1 pt)
Determine the extent of	Effectively defines the	Defines the scope of the	Defines the scope of the	Has difficulty defining the
evidence needed	scope of the research	research question or thesis	research question or thesis	scope of the research
	question or thesis.	completely. Can determine	incompletely (parts are	question or thesis. Has
	Effectively determines key	key concepts. Selected	missing, remains too broad	difficulty determining key
	concepts. Selected sources	sources of evidence relate	or too narrow, etc.). Can	concepts. Selected sources
	of evidence directly relate	to concepts or answer	determine key concepts.	of evidence do not relate to
	to concepts or answer	research question.	Selected sources of	concepts or answer
	research question.		evidence partially relate to	research question.
			concepts or answer	
			research question.	
Access the needed evidence	Accesses evidence using	Accesses evidence using a	Accesses evidence using	Accesses evidence
	effective, well-designed	variety of search strategies	simple search strategies,	randomly, retrieves
	search strategies and most	and some relevant	retrieves evidence from	evidence that lacks
	appropriate resources.	resources. Demonstrates	limited and similar	relevance and quality.
		ability to refine search.	resources.	
Evaluate evidence and its	Thoroughly (systematically	Identifies own and others'	Questions some	Shows an emerging
sources critically	and methodically) analyzes	assumptions and several	assumptions. Identifies	awareness of present
	own and others'	relevant contexts when	several relevant contexts	assumptions (sometimes
	assumptions and carefully	presenting a position.	when presenting a position.	labels assertions as
	evaluates the relevance of		May be more aware of	assumptions). Begins to
	contexts when presenting a		others' assumptions than	identify some contexts
	position.		own (or vice versa).	when presenting a position.



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-	4 Capstone (4 pts)	3 Milestones (3 pts)	2 Milestones (2 pts)	1 Benchmark (1 pt)
Use evidence effectively to accomplish a specific	Communicates, organizes, and synthesizes evidence	Communicates, organizes, and synthesizes evidence	Communicates and organizes evidence from	Communicates evidence from sources. The evidence
purpose	from sources to fully achieve a specific purpose, with clarity and depth.	from sources. Intended purpose is achieved.	sources. The evidence is not yet synthesized, so the intended purpose is not fully achieved.	is fragmented and/or used inappropriately (misquoted, taken out of context, or incorrectly paraphrased, etc.), so the intended purpose is not achieved.
Access and use evidence	Students correctly use all of	Students use correctly three	Students use correctly two	Students use correctly one
ethically and legally	the following evidence use	of the following evidence	of the following evidence	of the following evidence
	strategies: using citations	use strategies: using	use strategies: using	use strategies: using
	and references; choosing	citations and references;	citations and references;	citations and references;
	paraphrasing, summary, or	choosing paraphrasing,	choosing paraphrasing,	choosing paraphrasing,
	quoting; using evidence in	summary, or quoting; using	summary, or quoting; using	summary, or quoting; using
	ways that are true to	evidence in ways that are	evidence in ways that are	evidence in ways that are
	original context;	true to original context;	true to original context;	true to original context;
	distinguishing between common knowledge and	distinguishing between common knowledge and	distinguishing between common knowledge and	distinguishing between common knowledge and
	ideas requiring attribution;	ideas requiring attribution;	ideas requiring attribution;	ideas requiring attribution;
	and demonstrating a full	and demonstrating a full	and demonstrating a full	and demonstrating a full
	understanding of the	understanding of the	understanding of the	understanding of the
	ethical and legal	ethical and legal	ethical and legal	ethical and legal
	restrictions on the use of	restrictions on the use of	restrictions on the use of	restrictions on the use of
	published, confidential,	published, confidential,	published, confidential,	published, confidential,
	and/or proprietary	and/or proprietary	and/or proprietary	and/or proprietary
	information.	information.	information.	information.