

Norming a VALUE rubric to assess graduate information literacy skills

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APPENDIX B

Independent scores of raters for the first workshop on the peer review essay in the information literacy course

Student 1	Determine the extent of evidence needed	Access the needed evidence	Evaluate evidence and its sources critically	Use evidence effectively to accomplish a specific purpose	Access and use evidence ethically and legally
Rater 1	2	2	2	2	1
Rater 2	3	2	3	2	3
Rater 3	4	—	—	3	3
Rater 4	4	4	2	3	3
Rater 5	2	3	3	2	2
Rater 6	2	1	2	1	2

Student 2	Determine the extent of evidence needed	Access the needed evidence	Evaluate evidence and its sources critically	Use evidence effectively to accomplish a specific purpose	Access and use evidence ethically and legally
Rater 1	2	2	3	2	2
Rater 2	3	3	3	2	2
Rater 3	3	—	2	3	3
Rater 4	2	2	1	2	2
Rater 5	2	2	1	2	1
Rater 6	2	1	2	1	1

Student 3	Determine the extent of evidence needed	Access the needed evidence	Evaluate evidence and its sources critically	Use evidence effectively to accomplish a specific purpose	Access and use evidence ethically and legally
Rater 1	3	3	3	3	2
Rater 2	3	3	2	4	4
Rater 3	3	—	2	2	3
Rater 4	4	4	3	4	4
Rater 5	4	4	4	3	3
Rater 6	3	1	2	2	3