

Supplemental content to J Med Libr Assoc. Jul;106(3):dx.doi.org/10.5195/jmla.2018.306 www.jmla.mlanet.org © Federer 2018

# Defining data librarianship: a survey of competencies, skills, and training Lisa Federer, MLIS, MA, AHIP

### **APPENDIX B**

## Taxonomy of skills and expertise for data librarians

- 1. Data management
  - a. Data management planning
  - b. Data preservation, curation, or stewardship
  - c. Developing or applying ontologies and metadata
  - d. Support for data resources (such as National Center for Biotechnology Information [NCBI] and other molecular biology databases, data repositories, etc.)
  - e. Support for clinical data management
  - f. Support for general data management
  - g. Bioinformatics support
  - h. Support for data use and analysis
  - i. Support for institutional repository
  - j. Development of data services
- 2. Technology and information technology (IT)
  - a. Data visualization
  - b. Scientific programming (such as R, Python, Javascript, etc.)
  - c. Statistical software (such as SAS, SPSS, MATLAB, etc.)
  - d. Developing and maintaining websites
  - e. Geographic information system (GIS) software and data
- 3. Evaluation and assessment
  - a. Evaluation of classes or instructional programs
  - b. Evaluation of services
  - c. Needs assessment
- 4. Teaching and instruction
  - a. Course-integrated instruction
  - b. Development of course content or curricula
  - c. Development of online tutorials, course materials, or instructional guides
  - d. One-on-one consultation or instruction
  - e. Staff or librarian training
- 5. Marketing and outreach
  - a. Data-specific liaison services
  - b. General library liaison services
  - c. Social media
  - d. Developing relationships with researchers, faculty, etc.



Supplemental content to J Med Libr Assoc. Jul;106(3):dx.doi.org/10.5195/jmla.2018.306 www.jmla.mlanet.org © Federer 2018

# 6. Library skills

- a. Collection development
- b. Library and institutional committee service
- c. Reference support
- d. Literature searching and systematic review support
- e. Scholarly communication support (copyright, support for scholarly publishing, etc.)
- f. Cataloging

### 7. Professional involvement

- a. Academy of Health Information Professionals membership
- b. Participation in continuing education or professional development activities
- c. Conducting research and/or writing journal articles

## 8. Skills and personal attributes

- a. Customer service skills
- b. Innovation and creativity
- c. Oral communication and presentation skills
- d. Written communication skills
- e. Supervisory skills
- f. Teaching skills
- g. Teamwork and interpersonal skills
- h. Management and leadership skills

## 9. Education and training

- a. American Library Association (ALA)-accredited master's degree
- b. Science master's degree
- c. Other non-ALA, non-science master's degree
- d. Undergraduate science degree
- e. Doctorate (PhD)
- f. Specialized librarianship certification (such as data or medical library certification)