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## Lessons learned from multisite implementation and evaluation of Project SHARE, a teen health information literacy, empowerment, and leadership program

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## **APPENDIX A**

Original Project SHARE and National Library of Medicine (NLM)-National Area Health Education Centers Organization (NAO) program sites' implementation of its activities

|  |        |      | NE | SW |      |    |
|--|--------|------|----|----|------|----|
|  | Boston | BQLI | CO | CO | E CT | MT |
| Module I: Overview of Health Disparities       |        |      |    |    |      |    |
| 1.1 Introduction to health disparities         | I      | I    | I  | I  | I    | I  |
| 1.2 Social determinants of health              | I      | I    | I  | I  | I    | I  |
| Module II: Quality Health Information          |        |      |    |    |      |    |
| 2.1 Health literacy                            | I      | I    | I  | I  | I    | I  |
| 2.2 Locating and evaluating health information | I      | I    | I  | I  | I    | I  |
| 2.3 Cultural competence                        | I      | I    |    |    | I    | I  |
| Module III: Taking Charge of Your Health       |        |      |    |    |      |    |
| 3.1 Family health history                      |        |      |    |    | I    | I  |
| 3.2 Preventive health                          |        | I    | I  | I  | I    | I  |
| 3.3 Providers and doctors' appointments        |        |      |    |    |      | I  |
| Module IV: Smart Food Choices                  |        |      |    |    |      |    |
| 4.1 The importance of food labels              |        |      |    | I  | I    |    |
| 4.2 Planning a nutritious meal                 |        |      | I  | I  | I    | I  |
| Module V: Crafting and Delivering the Message  |        |      |    |    |      |    |
| 5.1 Designing effective presentations          |        | I    |    |    | I    | I  |
| 5.2 Speaking with impact                       |        |      |    |    |      | P  |
| 5.3 The elevator speech                        |        |      |    |    |      | P  |
| 5.4 In your own words                          |        |      |    |    |      | I  |





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|  | Boston | BQLI | NE<br>CO | SW<br>CO | E CT | MT |
|--|--------|------|----------|----------|------|----|
| Module VI: Promoting Health and Wellness in Your Community |        |      |          |          |      |    |
| 6.1 Introduction to policy                                 |        | I    |          |          |      | I  |
| 6.2 Introduction to advocacy                               |        | I    |          |          |      | I  |
| 6.3 Leadership   |        | I    |          |          | I    |    |
| 6.4 Designing effective poster                             |        |      |          |          | I    |    |
| 6.5 Getting started with outreach                          |        |      |          |          | P    |    |
| Additional activities (not in original Project SHARE)      |        |      |          |          |      |    |
| Health information careers*                                | I      |      |          |          |      |    |
| Health careers   |        | I    | I        | I        |      | I  |
| Health equity  | I      |      |          |          |      |    |

BQLI=Brooklyn-Queens-Long Island; NE CO=Northeastern Colorado; SW CO=Southwestern Colorado; E CT=Eastern Connecticut; MT=Montana

I=implemented; P=partially implemented.

<sup>\*</sup> Health sciences librarianship, health communication.