# Research engagement of health sciences librarians: a survey of researchrelated activities and attitudes 

Susan Lessick, MA, MLS, AHIP, FMLA; Carol Perryman, PhD; Brooke L. Billman, MA, AHIP; Kristine M. Alpi, MLS, MPH, AHIP; Sandy L. De Groote, MLIS, AHIP; Ted D. Babin Jr.

Table 16
Benefits of research, by work affiliation

|  | Academic |  | Hospital |  | Other |  | Total |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | $\mathbf{n}$ |  | $\%$ |  | $\mathbf{n}$ | $\%$ | $\mathbf{n}$ | $\%$ |  | $\mathbf{n}$ | $\%$ |
| Improves library problem solving and decision making |  |  |  |  |  |  |  |  |  |  |  |
| Very important | 183 | $72 \%$ | 122 | $65 \%$ | 49 | $67 \%$ | 354 | $69 \%$ |  |  |  |
| Somewhat | 67 | $26 \%$ | 63 | $34 \%$ | 21 | $29 \%$ | 151 | $29 \%$ |  |  |  |
| important | 4 | $2 \%$ | 2 | $1 \%$ | 3 | $4 \%$ | 9 | $2 \%$ |  |  |  |
| Not important | 254 | $100 \%$ | 187 | $100 \%$ | 73 | $100 \%$ | 514 | $100 \%$ |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=514)=5.59 ; p=0.232$.
Provides guidance in evaluating, improving, and initiating new library collections, services, and operations

| Very important | 194 | $76 \%$ | 131 | $70 \%$ | 53 | $73 \%$ | 378 | $74 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 60 | $24 \%$ | 50 | $27 \%$ | 18 | $25 \%$ | 128 | $25 \%$ |
| important | 0 | $0 \%$ | 5 | $3 \%$ | 2 | $3 \%$ | 7 | $1 \%$ |
| Not important | 254 | $100 \%$ | 186 | $100 \%$ | 73 | $100 \%$ | 513 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=513)=7.86 ; p=0.097$.
Improves understanding of research process and needs of clinicians and researchers

| Very important | 163 | $65 \%$ | 106 | $57 \%$ | 45 | $63 \%$ | 314 | $62 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 82 | $33 \%$ | 71 | $38 \%$ | 24 | $33 \%$ | 177 | $35 \%$ |
| important | 6 | $2 \%$ | 10 | $5 \%$ | 3 | $4 \%$ | 19 | $4 \%$ |
| Not important | 251 | $100 \%$ | 187 | $100 \%$ | 72 | $100 \%$ | 510 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=510)=4.67 ; p=0.323$.
Provides opportunities to build collaborations with colleagues in and outside the library

| Very important | 170 | $67 \%$ | 112 | $60 \%$ | 44 | $60 \%$ | 326 | $64 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 78 | $31 \%$ | 69 | $37 \%$ | 27 | $37 \%$ | 174 | $34 \%$ |
| important | 5 | $2 \%$ | 6 | $3 \%$ | 2 | $3 \%$ | 13 | $3 \%$ |
| Not important | 253 | $100 \%$ | 187 | $100 \%$ | 73 | $100 \%$ | 513 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

[^0]|  | Academic |  | Hospital |  | Other |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{n}$ | $\%$ | $\mathbf{n}$ | $\boldsymbol{\%}$ | $\mathbf{n}$ | $\boldsymbol{\%}$ | $\mathbf{n}$ | $\%$ |
| Demonstrates the value of the library and its impact on users to funding authorities |  |  |  |  |  |  |  |  |
| Very important | 182 | $72 \%$ | 138 | $74 \%$ | 60 | $82 \%$ | 380 | $74 \%$ |
| Somewhat | 66 | $26 \%$ | 40 | $21 \%$ | 12 | $16 \%$ | 118 | $23 \%$ |
| important | 4 | $2 \%$ | 9 | $5 \%$ | 1 | $1 \%$ | 14 | $3 \%$ |
| Not important | 252 | $100 \%$ | 187 | $100 \%$ | 73 | $100 \%$ | 512 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=512)=8.12 ; p=0.087$.
Improves patient care

| Very important | 140 | $56 \%$ | 136 | $73 \%$ | 51 | $71 \%$ | 327 | $64 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 99 | $40 \%$ | 46 | $25 \%$ | 16 | $22 \%$ | 161 | $32 \%$ |
| important | 11 | $4 \%$ | 4 | $2 \%$ | 5 | $7 \%$ | 20 | $4 \%$ |
| Not important | 250 | $100 \%$ | 186 | $100 \%$ | 72 | $100 \%$ | 508 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=508)=18.51 ; p=0.001$.
Contributes to career advancement

| Very important | 134 | $53 \%$ | 67 | $36 \%$ | 37 | $51 \%$ | 238 | $46 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 105 | $42 \%$ | 97 | $52 \%$ | 30 | $41 \%$ | 232 | $45 \%$ |
| important | 13 | $5 \%$ | 23 | $12 \%$ | 6 | $8 \%$ | 42 | $8 \%$ |
| Not important | 252 | $100 \%$ | 187 | $100 \%$ | 73 | $100 \%$ | 512 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=512)=16.75 ; p=0.002$.
Creates new knowledge to improve the profession

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Very important | 192 | $76 \%$ | 121 | $65 \%$ | 55 | $76 \%$ | 368 | $72 \%$ |
| Somewhat | 58 | $23 \%$ | 61 | $33 \%$ | 14 | $19 \%$ | 133 | $26 \%$ |
| important | 3 | $1 \%$ | 5 | $3 \%$ | 3 | $4 \%$ | 11 | $2 \%$ |
| Not important | 253 | $100 \%$ | 187 | $100 \%$ | 72 | $100 \%$ | 512 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$x^{2}(4, \mathrm{n}=513)=10.07 ; p=0.039$.
Promotes critical and scientific thinking

| Very important | 164 | $65 \%$ | 121 | $65 \%$ | 48 | $66 \%$ | 333 | $65 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Somewhat | 84 | $33 \%$ | 58 | $31 \%$ | 23 | $32 \%$ | 165 | $32 \%$ |
| important | 3 | $1 \%$ | 7 | $4 \%$ | 2 | $3 \%$ | 12 | $2 \%$ |
| Not important | 251 | $100 \%$ | 186 | $100 \%$ | 73 | $100 \%$ | 510 | $100 \%$ |
| Total |  |  |  |  |  |  |  |  |

$\left.x^{2} 4, \mathrm{n}=510\right)=3.24 ; p=0.518$.


[^0]:    $x^{2}(4, \mathrm{n}=513)=3.11 ; p=0.540$.

